

# The Norwegian Networked University - a professional collaboration for flexible learning

## Objective:

To promote development of knowledge and competence within net based learning  
To support R&D projects within the field of e.learning  
To arrange a yearly conference

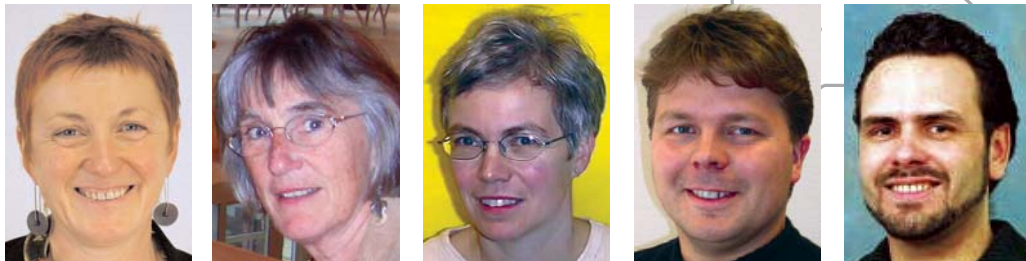
## NVU organizes most of its efforts through several professional forums:

Forum for content production  
Forum for assessment of LMS  
Forum for Pedagogical methods and Evaluation  
Forum for e-learning in Health Education

## Members:



## The Forum for Pedagogical Methods and Evaluation:



Greta Hjertø, Assistant Professor, Sør-Trøndelag University College  
Aida Fjeldavli, Assistant Professor, Nord-Trøndelag University College  
Grete Oline Hole, Res Fellow/ ass prof., Bergen University College  
Robin Munkvold, Assistant Professor, Nord-Trøndelag University College  
Tor Åge Risnes, MSc, Assistant Professor, University of Stavanger

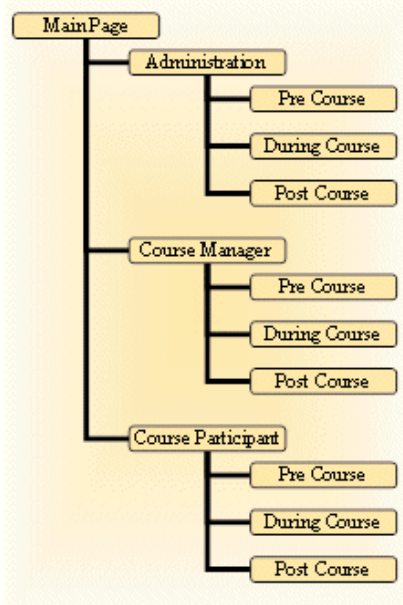
The mandate of this forum is to explore and make suggestion on pedagogical best practices – based on research, study of relevant litteratur and own experiences

## An electronic manual of quality criteria for online learning

The manual is to be used for members of the Norwegian Network University and others who are participating in or developing online study programmes.

### Responsibilities of the course manager

A condition for quality teaching on the Internet is that the course manager holds adequate net didactic and ICT competence. An often referred model used within net didactics is the Scandinavian MAK-VIS model (Eng.: MACVIC). This model puts weight on Motivation, Activation, Concretizing, Variations, Individualization and Cooperation as basic pedagogical principles in an e-learning environment.



The manual contains important didactic and pedagogical principles, as well as advice on practical adjustments which can contribute to ensuring good quality in online learning.

<http://www.nvu.no/faggrupper/engelsk/fag/>

## A Roadmap for e-learning educators

- An introduction to e-learning:
  - Characteristics of the e-learning environment
  - How e-learning take place
- A good start?
  - Socializing on the internet
  - Designing and delivering pre-course information and technical support
  - Adapted e-learning
- Collaboration and cooperation
  - Effective Computer Supported Communication
  - Cooperation for knowledge acquirement
  - The e-pedagogy.
- Portfolio Assessment
  - What is portfolio assessment
  - Challenges with e-portfolio
- Effective testing
  - Criteria for successful testing
  - How to design effective questions
  - How to deliver effective feedback
- Ethics on the internet
  - Ethical challenges on the internet
  - Misuse of personal information
  - Improper communication
  - Publishing unseemly material
  - Misuse of intellectual property

